

Lesson 1
Performance Standards

OBJECTIVES	DATE	SESSION LENGTH	SESSION #	GOALS	PROGRESS / NOTES	ACTIVITIES
1. Form words and/or sentences using his/her own authentic speech.				Learner will use his/her own voice to communicate a thought(s) and/or answer a question(s).		
2. Understand the roles of two people in a conversation (the speaker and listener).				Learner will be an active contributor in a conversation, sharing his/her thoughts and ideas. The learner will demonstrate an understanding of the roles of speaker and listener.		
3. Take turns during a conversation.				Learner will take turns in a conversation. The learner will demonstrate listening and speaking at the appropriate communicative juncture in a conversation.		
4. Contribute to a conversation using his/her own voice.				Learner will respond to his/her communication partner in a timely fashion, give feedback and demonstrate enjoyment during the conversation.		
5. Distinguish appropriate language in conversation.				Learner will recognize the appropriate language and content to use with his/her parents, siblings, teacher/professional and friends.		
6. Use appropriate manners.				Learner will use "thank you," "please," "yes," "no," and "excuse me" appropriately.		
7. Use verbal and written cues in a conversation.				Learner will use scripts and guidance of an instructor to facilitate a conversation.		
8. Independently have a conversation with a friend or family member.				Learner will have an interactive conversation of at least 5 minutes using appropriate language, manners without assistance.		